Early Preparation for Local Health Department Accreditation Clark, Delaware & Henry Counties Technical Assistance Session 2

Presented by Indiana Public Health Association February 6, 2013

## INTRODUCTION

### **Accreditation Support Initiative**

- Funded through NACCHO by the Office for State, Tribal, Local & Territorial Support at the U.S. Centers for Disease Control & Prevention.
- Grants to LHDs & organizations to support LHDs to prepare for accreditation.
- December, 2012 through May, 2013

## TODAY'S DISCUSSION

- I Working with Local Partners
- Who are Essential Partners in Community Health Assessment?
- Ensuring Community & Resident Involvement

- II The Board of Health in Accreditation
- References in Accreditation to "governing body"
- Meaningful involvement for the board of health

## Working with Local Partners

### Systematic collection & analysis of data

- Provide the LHD & community with a sound basis for decision-making.
- Conduct in partnership with other community organizations
- Include collecting data on:
  - health status
  - health needs
  - community assets
  - resources
- Other determinants of health status

## Measure 1.1.3 A

Ensure that the community health assessment is accessible to agencies, organizations, and the general public

- Required Documentation
  - Documentation that the community health assessment has been distributed to partner organizations
  - Documentation that the community health assessment and/or its findings have been made available to the population of the jurisdiction served by the health department

### Essential Role for Partners in CHAs

#### PHAB Guidance:

The collaboration could include...

- hospitals and healthcare providers
- academic institutions
- local schools
- other departments of government
- community non-profits
- the state health department.

# Important Reasons for Partners in CHA

#### Partners:

- Ensure legitimacy & credibility
  - Help decide the questions, where to shine the light
  - Contribute knowledge & data
- "Own" the process & outcomes
- Help educate community & policy makers

## Who are your Partners?

Some ways to think about it.

- Who are the "usual suspects"
- Who has the data you're looking for?
- Who wants the data you'll find?
- Who will be essential to implementation (Who will you want present during CHIP?)
- What special populations & who represents them?

# Special Focus: Identifying "residents" & populations

How to <u>identify</u> "residents" & special populations?

- County census data
- Any special groups that do not show up in census data?
- Information from your own experience & that of community partners

# Meaningful "Representation" of Community

Who "speaks for" residents?

- Neighborhood associations?
- Clergy?
- Civic groups?
- Social service agencies?
- Advocacy groups?

## How to engage partners

#### Partners can

- help define the questions
- review & help understand results
- carry the message; support findings

# How to Engage Community residents?

#### PHAB Guidance:

- publication of findings in local press with feedback forms,
- publication on the LHDs web page
- community forums,
- listening sessions,
- newsletters,
- presentations at other organizations' meetings, etc.

# ROLE OF BOARDS OF HEALTH IN ACCREDITATION

# PHAB definition of a governing entity:

- 1. An official part of Tribal, state, regional, or local government.
- 2. Has primary responsibility for policy-making and/or governing a Tribal, state, or local, health department.
- 3. Advises, advocates, or consults with the health department on matters related to resources, policy making, legal authority, collaboration, and/or improvement activities.
- 4. Is the point of accountability for the health department.

## From PHAB Guidance:

The governing entity should be knowledgeable about the health department's overall assessment and quality improvement initiatives. The governing entity will be in a better position to guide, advocate for, and engage with the health department if they are aware of improvements being undertaken.

# Meaningful participation for boards in accreditation

- Informed support
- Include in budget & support before Commission, etc.
- Participation in CHA, CHIP, Agency Plan

## DISCUSSION

# Next Steps

## On-site Sessions 1

- Select CHA tool
- Become familiar with its process & requirements
- Begin to identify locale specific required data & sources

February 20, 27 & March 6

## On-site Sessions 2

- Identify county-specific partners for CHA; strategy for resident involvement
- Define & plan for role of board of health

March 13, 20 & 27

## On-site Sessions 3

 Develop county-specific work plan & timeline to complete application

April 10, 17 & 24